

**Analysis of Writing Ability of Class II B Students  
at SDN 015 Samarinda Ulu Academic Year 2022/2023**

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**ABSTRACT**

The purpose was to analyze the writing ability of students in class II B at SDN 015 Samarinda Ulu. The method was a descriptive qualitative approach. This research was conducted at SDN 015 Samarinda Ulu in February 2023. The data collection techniques were observation, interviews, and documentation. The instruments were observation sheets and interview sheets. The triangulation techniques were 1 homeroom teacher and 5 students of II B at SDN 015 Samarinda Ulu. The sampling technique was purposive sampling. The data analysis techniques in this study were data collection, data reduction, data presentation, and conclusion. The results showed that students' writing skills still needed to improve because students' abilities were at different levels. Some students experienced different obstacles, either from not being good at writing, not having a spacing between words, and still experiencing confusion in putting letters into a sentence. Less interest also causes writing skills to tend to be less; meanwhile, students become less enthusiastic about learning. Furthermore, students' low motivation to write could be seen from lack of effort that students have.

**Keywords:** Writing Ability; Elementary School

**INTRODUCTION**

Elementary school is the first place of experience which becomes the basis for students' balance of personality and individuality. Educators must provide their students with sufficient personality, skills, and basic skills to the level where they have the foundation to prepare for their experience at a higher level. Indonesian language studies place it as one of the school fields of study. Learning Indonesian must involve efforts that can involve several skills. Skills that are closely related to the processes that underlie thinking.

A skillful person speaks as clearly as his thoughts. Speaking skills consist of four parts, namely: (1) reading skills, (2) speaking skills, (3) reading skills, and (4) writing skills, and the four skills are interrelated. In Indonesian, these four skills measure minimum ability, which describes mastery of knowledge, language skills, and a positive attitude toward Indonesian literature. Therefore, learning the Indonesian language and literature aims to make students good at communicating, speaking, and writing. Among the four skills that must be focused on are minutes. In writing skills, one can express thoughts as ideas using excellent and correct written language; writing is two things. The first is the content in a piece of writing conveying what the writer wants to convey; the second is the form of the mechanical elements of the essay, such as spelling, sentences, words, and paragraphs. Quite a few people have different expertise. Several factors, such as physical condition, strength, skill, ability, and intelligence, influence some of these abilities. Skill is the ability, the ability to do a task. They are building on one of the existing skills that starts at the elementary school level. Each student has different mechanical skills, so this analysis is essential to determine who has good mechanical skills and terrible math skills. Students' writing skills must be perfected from a young age. After all, writing skills are a significant part.

Based on the findings in the field, several students were in high grades during the PLP, but their ability to write still needed improvement. As well as, the size/shape of the letters is not proportional, letters are frequently lost/changed, and there needs to be more space between words, especially in Indonesian language learning. Writing skills in high school are more prioritized than students' abilities. High school students are trained to have writing skills; these skills must be mastered before entering elementary school.

## **LITERATURE REVIEW**

Based on the research results, students' writing attitudes have a very important impact on students' writing abilities. The student's attitude when writing is good and calm is when learning begins and obeys the rules that exist in class. If students do not have a calm writing attitude, they just play around, this can have an impact on the results of poor writing skills, and can attract the attention of their surrounding friends so that other friends become distracted and cannot focus on studying. If students write quietly without playing, this can have a better writing attitude. The results of this study are in accordance with the theory put forward by Asrori, (2020) which states that writing attitude is an attitude that arises from within students, in responding to and responding to any existing writing activities, showing enthusiasm and responsibility in writing well.

The writing skills that students experience in class can be caused by students' lack of interest in writing. Students' interest in writing is seen when students are enthusiastic in writing and don't complain much. If students look less enthusiastic, it can be said that they lack interest in writing well, this can have an impact on the results of students' writing abilities. The results of this study are in accordance with

the theory put forward by Mulyati, (2018) which states that interest depends on students' desire to write. In other words, interest is highly dependent on the environment and the people around students.

Student motivation is very important for students' writing abilities. Students' motivation in writing looks good enough if students have a number of efforts to write properly and correctly. And if students have a number of efforts to follow the learning well this is very good for writing skills. And if students seem to tend to be lazy in learning, it is certain that students lack motivation or encouragement, and the lack of motivation to write students will have an impact on the results of students' writing abilities to be bad. Students who do not have interest and motivation make a student have no desire and no enthusiasm in learning to write, fostering interest and motivation so that students can increase their mastery of letters, writing neatly and words, namely by writing (Putri, 2018).

Thus the students' writing ability is said to be lacking because students' writing abilities are very diverse, some students experience different obstacles, both from sloppy writing, not having spacing between words, disproportionate size or shape of letters, and still experiencing confusion in combining letters into a sentence. The results of this study are in accordance with the theory put forward by Prasetyawati, (2019) with the title "Analysis of the Application of the SAS Method (Synthetic Analytical Structure) in Beginning Writing Ability in Grade 1 Students at SDN Kaliwuru Semarang." With the results of the study, namely: there are still students who are not yet able to write letters, words, and sentences clearly, clearly and neatly. The results of the research above are related to the results of the researcher where students' attitudes in writing are not good, students' interest in writing is lacking, students' low motivation to write and students' bad habits in writing will cause students to experience difficulties in writing neatly and well.

Furthermore, there is research conducted by Nurhakiim, (2020) in a study entitled "Analysis of Writing Ability to Write Narratives for Grade V Students at Elementary School 184 Peikan Baru." The result of this research is that the students' writing ability is included in the poor category. This study shows the tendency experienced by students in writing. The results of this study are related to the results of research conducted by researchers where students' writing skills are not good. If students' writing attitudes are less calm, other students will feel disturbed, then students' interest in writing can be seen when students are enthusiastic in writing and don't complain much. If students look less enthusiastic, it can be said that they lack interest in writing well, this can have an impact on the results of students' writing skills which can be said to be bad. Furthermore, there is students' writing motivation if students do not have a number of efforts in writing properly and correctly. This will affect students' writing results, and this will be a lack of encouragement for students to write. If students have effort and encouragement in writing this is very good in the results of students' writing abilities. That is why the motivation that must be given to students is very important in the learning process at school.

## **METHOD**

### **Design and Sample**

This study uses qualitative research with a descriptive assessment to determine the ability to master students of class II B at SDN 015 Samarinda Ulu in academic year 2022/2023. According to Mawardii (2019: 25), qualitative research aims to gain a deep understanding of human and social problems, not to describe the surface part of reality as qualitative research does. The sample of this research is IIB students of SDN 015 Samarinda Ulu.

### **Instrument and Procedure**

The data collection technique uses technical triangulation, which means the researcher will search for and obtain data from the same sources as different techniques. The data collection techniques used in this research are:

#### 1. Observation

Observation techniques are systematic monitoring and recording of the symptoms to be studied. Observation becomes one of the data collection techniques if it is in accordance with the research objectives, which are planned and recorded systematically. Observation is carried out by going directly to the field, whose purpose is to collect data by asking oneself about the object being studied.

#### 2. Interview

The interview is one of the techniques used to collect research data. To obtain maximum and precise information, the researcher conducts an interview process to obtain information directly from teachers, parents, and students regarding writing skills.

#### 3. Documentation

Documentation was carried out in this research to obtain evidence of information with voice recordings by informants and photos of the results of interviews conducted by investigators.

### **Data Analysis**

The data analysis technique systematically compiles the data obtained from the research results; according to (Miileis Hubeirman, 2014), the data analysis technique in this research consists of four mutually interactive components, namely data collection, data reduction, data presentation, and conclusion analysis.

### 1. Data Collection/Data Collection

Data collection is the process of collecting data from in-depth interview sources and documentation. In this case, the investigator starts by going to the field to look for appropriate data to be examined. Record everything that is seen as well as thought. So the researcher will get a large and varied amount of data.

### 2. Data reduction/data reduction

Data reduction is the selection of raw data that results from field notes with a focus on simplifying, abstracting, and transforming raw data that creates the reduced data, such as the observations and interviews the researcher conducted.

### 3. Data Display/Data Presentation

The presentation of data is a collection of information that has been neatly arranged and organized so that it is possible to conclude the data. After the data is reduced, it is presented in an ideal way so that it can be sorted, arranged, and easily understood. From this stage, the researcher presents a reduction which is then obtained in a narrative, tableau, and research findings display.

## **RESULT AND DISCUSSION**

This research was carried out on Monday, February 20, 2023. Interviews with Mrs. H (35 years of class II B teacher) were carried out on Monday, February 20, 2023. Interviews with students KN and MA (class II B students) were held on Monday, February 20, 2023. On Tuesday, February 21, 2023, the interview was continued with students Z, SA, and SR (class II B students). Based on the results of research that has been done by researchers using interview, observation, and documentation techniques, the researcher tries to find out students' writing abilities both from the size or shape of the letters that are not professional, letters are often inverted or lost, and there are no spaces between words and in writing attitude, writing interest and motivation. Moreover, what are the experiences of class II B students at SDN 015 Samarinda Ulu.

The results of the interview with Mrs. H (35 years) as the guardian of class II B on Monday, February 20, 2023, at SD Neigeirii 015 Samarinda Ulu, found information that the writing ability of class II B students, seen from their accuracy in writing, was good. However, some students' writing skills still have unprofessional letter forms and need to have spacing between words. The results of an interview with a KN student (8 years) who is a class III student at SD Negeri 015 Samarinda Ulu on Monday, February 20, 2023, found information that their writing skills were good, in writing neatly and having spaces between words.

The results of interviews with an MA student (8 years) as a class II B student at SDN 015 Samarinda Ulu on Monday, February 20, 2023, revealed that the ability

to write accurately has distance and writing neatly is good enough, and writing can be read. As a result of an interview with student Z (7 years), a class IIB student at SDN 015 Samarinda Ulu, on Tuesday, February 21, 2023, information was obtained on writing skills in the form of letters was not professional, and writing was still unreadable.

The results of an interview with an SA student (7 years) who is a class IIB student at SDN 015 Samarinda Ulu on Tuesday, February 21, 2023, found information that there is still a distance between letters in a series of words in writing skills. The results of interviews with SR students (7 years) as students in class II B at SDN 015 Samarinda Ulu on Tuesday, February 21, 2023, informed that they found that their writing skills were not good enough; they still experienced confusion in combining letters into a sentence. Based on the information obtained from the interviews above, students' writing ability is one of the obstacles for students in learning due to the lack of students studying at home. Based on the results of observations, students' writing attitudes are pretty calm, and students can comply with existing rules, but students' writing attitudes still tend to be less good at writing neatly. Based on the results of the review of the documentation of students' writing

## CONCLUSION

Based on the results of research that has been conducted by researchers on class II B students at SDN 015 Samarinda Ulu, the researcher concludes that students' writing skills are still found by some students who experience deficiencies in writing, especially in writing neatly, writing has no distance and still experiencing confusion in putting together letters into a sentence. The writing attitude of students, who do not write quietly and do not comply with the rules in class, then there a lack of interest in writing students causes writing skills to lack so that students become less enthusiastic in learning. Furthermore, students' low motivation to write can be seen from the lack of effort that students have. Based on the study results, writing skills have a significant role for students, such as writing neatness, spacing, and arranging words into a sentence.

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